

DOCENTES

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GENERALIDADES

Dirigido a: estudiantes de Pregrado

Horario: viernes 6 p.m. a 10 p.m.,
sábados 7 a.m. a 12 m. - 2 p.m. a 6 p.m. y

Modalidad: presencial

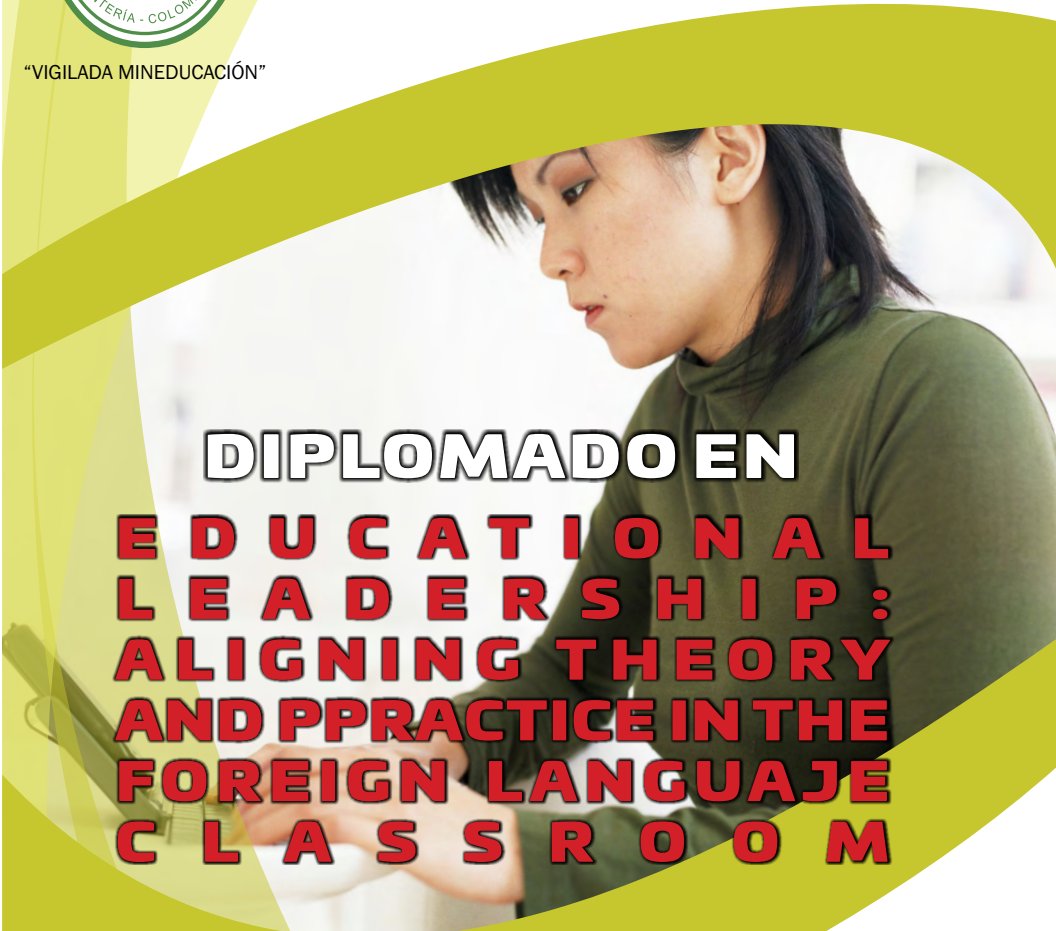
Duración: 120 horas, 3 Módulos



“VIGILADA MINEDUCACIÓN”

UNIVERSIDAD DE CÓRDOBA

VICERRECTORÍA DE INVESTIGACIÓN Y EXTENSIÓN
FACULTAD DE EDUCACIÓN Y CIENCIAS HUMANAS



DIPLOMADO EN EDUCATIONAL LEADERSHIP: ALIGNING THEORY AND PRACTICE IN THE FOREIGN LANGUAGE CLASSROOM

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DIPLOMADO EN EDUCATIONAL LEADERSHIP: ALIGNING THEORY AND PRACTICE IN THE FOREIGN LANGUAGE CLASSROOM

JUSTIFICACIÓN

En tiempos de la globalización y los tratados de libre comercio, las instituciones educativas colombianas están llamadas a ofrecer a sus usuarios los idiomas extranjeros como herramienta de primer orden para responder a las exigencias de la comunicación y la cooperación internacional. La pertinencia de este curso de diplomado reside en su naturaleza teleológica y participativa. El componente de liderazgo imprime al curso un carácter visionario, colaborativo y de sinergia potencial en el seno de la comunidad educativa, en la institución y el aula de clases. En este sentido, cualquier propuesta de innovación curricular tendiente al desarrollo de habilidades en una lengua extranjera necesita de una actitud de liderazgo y de evidente profesionalismo por parte de los profesionales que sirven el área de idiomas extranjeros. Con la formación en enfoques metodológicos modernos y el desarrollo de habilidades de liderazgo en los docentes se garantiza el éxito de la enseñanza y las evidencias de aprendizaje en los niños y niñas que buscan su desarrollo personal y académico en las escuelas y colegios de Montería y la Región

OBJETIVO GENERAL (CORE COURSE COMPETENCES).

Teacher-leaders will be able to:

- Demonstrate an understanding of a set of concepts related to educational leadership and curriculum leadership.
- Incorporate strategies to monitor instructional processes and bring about change.
- Demonstrate an understanding of curriculum leaders' roles as providers of curriculum alignment and teacher professional development.
- Demonstrate an understanding of the need to develop educational practices conducive to student achievement and personal growth.
- Demonstrate leadership skills in planning and implementing teaching, and assessing student learning.
- Value skills across the curriculum and classroom research as alternative strategies for professional development and a different perspective on curriculum change and innovation.

UNIDADES DE APRENDIZAJE Syllabus Description

Module:	Topic Areas:	Learning Outcomes
Leadership & Teacher Leadership (25 hours)	The Teacher as a Leader I Educational Leadership: The concept of leadership Standards for leaders Leaders' Job: What do leaders really do?	Lp1: Leadership Statement
	Teacher leadership Principal leadership	
	The Teacher as a Leader II Curriculum Management Aligning the curriculum	
	The Teacher as a Leader III Improving courses of study –Stage 1: Exploration	
Foreign Language Curriculum Processes & Curriculum Management (28 hours)	The Teacher as a Leader IV The written curriculum, the taught curriculum, and the tested curriculum: Competency-based foreign language curriculum.	Lp3: Alignment of the three curricula: Conclusion
	The written curriculum and the taught curriculum: Competencies & standards The locus of Competencies in Practice	
	The Teacher as a Leader V Language description and language skills Background to language learning: Learner needs, motivation, and learning styles	
	The taught curriculum and the tested curriculum: Learner-centered Assessment and Evaluation: The teacher as a manager of student performance	
	Improving courses of study –Stage 2: Intervention Project 1: Leadership Proposal	
	Diversity and Leadership: Planning for individual differences. What teacher-leaders do to meet students' needs and expectations written curriculum, the taught curriculum, and the tested curriculum: Project 2: Leadership proposals.	
Skills across the curriculum & Professional Development	The Teacher as a Leader VI Academic Reading and writing	Lp4: Leadership Proposal in progress
	Project 3: Leadership Proposals	
	Technology and the curriculum	
	Lifelong Professional Development (Critical thinking skills): Peer coaching Collaborative work teams Microteaching	
	Project 4: Leadership Proposals	
METODOLOGÍA	METODOLOGÍA	

- Short oral presentations
- Cross-over groups
- Feedback sessions
- Simulations
- Workshops
- Leadership games

- Leadership
- Educational leadership
- Curriculum leadership
- Teacher leadership
- Curriculum processes and leadership
- Lifelong professional development
- Diversity
- Educational research

Lp5: Leadership Proposal Final